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This pamphlet on *Free Nature Education* makes a very emphatic case for general education through museum material, both in the schools and for the common people. It can be read with advantage by citizens and school officers in all parts of the United States. To be sure, many communities do not have the advantages of a collection of materials which can be readily used for these purposes, and no city other than New York is supplied with the rich collection to be found in the American Museum, but the spirit that controls the activities of the American Museum can express itself in a similar way in any municipality which sees the importance of this type of training for its people.

A CORRECTION

Mr. F. Dean McClusky, author of articles in the September and October issues of the *Elementary School Journal*, asks that the following statement be published:

Mr. I. L. Kandel, to whom reference was made on page 34 of the September issue of the *Elementary School Journal*, objects to the statement which is incorrectly made in my article that he "repeats Monroe's statements." Mr. Kandel writes to me as follows:

"I have just read the first instalment of your article in the *Elementary School Journal* for September. I only wish here to ask whether a statement that an article written in May repeats articles written in June and September is an example of the non-traditional type of cultivating history."

Mr. Kandel is quite right in recording objection to being put second in this matter, and I hope you will be willing to see that my mistake is corrected.